## Session Evaluation and Recommendation Regarding Enrollment as an Inquirer

The session of _					
	(name	of church)	(city)		(state)
met with			on	and su	bmits its
	(name of applica	ant)	on(da	ate)	
report on the fol	llowing pages.				
The session end	orses/ does not end	lorse this applican	nt's request to be enroll	ed as an inquirer.	
		Liaisor	ı		
	appointed the following to participate with the inc				
Name:					
(title)	(family)	(first)		(middle/natal)	
Current address	:(street)				
	(street)	(	(city)	(state)	(zip)
Main phone:			Alt phone:		
		(h/o/m)			(h/o/m)
Email:					
This report was	prepared for the session	by:			
Name:	(family)				
(title)	(family)	(first)		(middle/natal)	
Main phone:			Alt phone:		
		(h/o/m)			(h/o/m)
Email:					

## Report on Session's Consultation with Applicant

To assist the presbytery in reaching its decision regarding whether to enroll the applicant as an inquirer, please provide brief responses to the following issues for consideration when consulting with a prospective inquirer (see *Advisory Handbook*, pp. 68). Since this is the beginning of the process, primary attention should be given at this time to evaluating natural gifts, quality of commitment, strength of motivation, and potential for growth. Each of these issues should be pursued at greater depth during the period of inquiry.

1. What personal qualities are evidence of a healthy and vital faith in God through Jesus Christ?

Dat	e:	Name:	Form 1D
2.	How is that faith currently be mission of this congregation?	ing expressed through the individual's participation in the v	vorship, life, and
3.	What motivations, whether percompassion for God's children	ositive or negative, impel the sense of call? Service to God and en? Guilt? A need for power and status?	and the world?
4.	What real and potential talent interpersonal skills, leadershi	ss for ministry are evident in this individual (e.g., the ability p or administrative abilities)?	to communicate,
5.	What is the level and adequace competencies, emotional inte	ey of the individual's academic interest, leadership skills, cr lligence, and motivations?	oss-cultural

Dat	e:	Name:	Form 1D
6.	What is the evidence of his	or her physical health and stamina?	
7.	What is this evidence of his	or her emotional well-being?	
8.	What is the evidence of his	or her self-discipline?	
9.	Does the individual have a r	reasonable plan to finance his or her theological educa	ation?